

REPORT OF THE SUPERINTENDENT OF SCHOOLS

TO: Municipal Officers and Citizens of Lamoine
This Annual Report is submitted for your review:

Your student enrollment, as of October 1, 2006 was as follows:

K	1	2	3	4	5	6	7	8	K-8 Total	9	10	11	12	Total
11	11	13	11	19	18	11	19	28	141	17	17	18	25	79

Total K-12 220

Our secondary enrollment as of October 1, 2006 was 79: Ellsworth High School (34), Mount Desert Island High School (41), Sumner High School (1), and John Bapst (3).

The following personnel were employed by the School Committee for the 2006-2007 school year:

Principal	Val Perkins	66,863.00
Grades 6/7/8	Christopher James	32,989.00
Grades 6/7/8	Tim Barlow	46,833.00
Grades 6/7/8	Carol Duffy	46,833.00
Grade 5	Linda Brooks	41,182.00
Grade 4	Sherry Young	29,744.00
Grade 3	Laurie Davis	35,693.00
Grade 2	Leah Treadwell	30,555.00
Grade 1	Amy Duym	38,938.00
Kindergarten	Julie Jordan	34,611.00
Special Education	Tracy Willis	35,422.00
Speech (2/5)	Sharon Knopp	15,575.20
Physical Education	Michelle Morse	31,366.00
Art (2/5)	Patricia Haugh	12,222.00
Music	Karen Hawthorne	38,667.00
Title I/Early Literacy/RR/G/T	Margaret Burnett	42,182.00
School Nurse	Jacqueline Grohoski, R.N.	Contracted
Secretary	Betty Anderson	12.82/hr
Librarian Ed Tech	Robin Veysey	11.08/hr
Ed Tech Spec Ed	Theresa Gordon	10.71/hr
Ed Tech Spec Ed	Christine Donovan	11.08/hr
Ed Tech Spec Ed	Ronda Chamberland	12.20/hr
Ed Tech Spec Ed	Cheryl Curtis	11.25/hr
Ed Tech Spec Ed	Barbara Engstrom	10.71/hr
Ed Tech Spec Ed	Erin McDonald	10.35/hr
Spanish Tutor	Simon Michaud	20.00/hr
Cook	Barbara Stratton	12.75/hr
Cook Assistant	Doreen Boynton	10.81/hr
Custodian	Lenny Bright	10.53/hr
Part-time Custodian	Timothy Turner	10.35/hr

The Lamoine Consolidated School is continuing efforts to ensure all students have an opportunity to meet the Maine Learning Results. This year, the Maine Educational Assessment was given in grades three through eight for the first time. Lamoine students achieved the federal requirements for making adequate yearly progress. The faculty and administration have been diligent in improving educational opportunities with their efforts in the areas of curriculum, instruction, and assessment.

Susan Smith, Union 92's Curriculum Coordinator, has been working with Lamoine's staff in these areas as well as in technology, teacher evaluation, and guidance programming. This work is guided by Maine legislative requirements and the federal legislation of No Child Left Behind. Much of the curriculum work the staff has done this year is learning how to use data gleaned from assessments to inform instruction. Additionally, Mrs. Smith applies for and administers federal, state, and private grants. These supplement local funding in the areas of literacy instruction, technology, professional development, and maintaining a safe and drug-free school.

This fall, Lamoine Consolidated School, along with the other schools in Union 92, began using a computerized assessment called Measures of Academic Progress (MAP) that adapts to each student's ability. All of our students are assessed to determine their instructional needs in the areas of mathematics and reading. Because the results are known immediately, teachers can quickly make changes in their instruction and have a greater impact on student learning. By testing our students at least twice a year (fall and spring), MAP also allows us to track student growth over time. In addition to being used by Union 92, the MAP assessment is used in Ellsworth, Union 98 (Mount Desert Island), and Union 96 (Sumner). This regional effort benefits our students by providing consistent data teachers understand and use.

"The information it gives about kids helps me tailor my lessons to better fit their needs."

Union 92 Middle Level Teacher

Because reading nonfiction is more difficult for our students than reading and interpreting fictional literature, professional development for all teachers, educational technicians, and administrators this year is focused on nonfiction literacy. Instruction is taking place in eight common reading strategies across all grade levels and content areas. These strategies promote engagement, develop reading proficiency, and allow teachers to build on students' strengths and experiences year-to-year and class-to-class. Much of this work is funded through a Content Literacy Learning Communities grant. Progress is being monitored through MAP and Maine Educational Assessment (MEA) data.

These efforts are made possible because of the support and leadership of your school board representatives. Your school committee has worked diligently to update their policies and to develop a budget that will meet the needs of the students of Lamoine.

As your new superintendent, I look forward to serving the community and students of Lamoine.

Respectfully Submitted,

James Boothby, Superintendent

Drawing by Thomas Garland, Grade 4

